



**Belgrave  
School**

# **Belgrave School Behaviour Policy**

## **Aims**

**We want our school to provide a happy and secure environment for all those who attend it. A behaviour policy is an essential element in order to create a clear and positive framework for behaviour, in which all members can work alongside in purposeful harmony.**

**Children have the right to learn and teachers the right to teach.**

**An Anti-Bullying Policy is outlined separately**

## **School Values**

**We believe it is important for all children and staff to remember our school ethos and:**

- Foster positive caring attitudes towards each other.
- Acknowledge that every individual is important and their talents and abilities are valued and celebrated.
- Work hard to increase the self-esteem of all pupils.
- Will listen to what others have to say and value their contributions.
- Respond to each other in a polite and thoughtful manner.

**As staff and pupils we have responsibilities to:**

- Be punctual.
- Complete tasks to the best of our ability.
- Co-operate with other school members.

**We believe that emphasising and rewarding positive behaviour will encourage pupils to behave in an acceptable way.**

**Staff should act as role models and ensure that the environment is well managed and orderly.**

## **Staff Responsibilities**

- Effective lesson planning to avoid behaviour problems resulting from boredom, confusion or frustration.
- The teacher needs to make the expectations and learning outcomes clear.
- Appropriate selection and supervision of groups.
- Effective classroom layout.
- Use tone of voice to maintain control.
- The use of praise and rewards for good behaviour.
- To reinforce good behaviour guidelines.
- To award a class reward for good behaviour, on a weekly basis.

## Other self-esteem building strategies

- PSHE session each week.
- School council once a half term.
- Birthdays – birthday cake.
- Open days.
- Student of the week awards.
- Assemblies rewarding good behaviour and achievements
- Ongoing positive encouragements with appropriate comments

## Potential Problems

Problems with behaviour are more likely to occur at certain times of the day, usually when the pupils are not actively involved in the classroom. Staff need to be particularly vigilant when pupils are: -

- Waiting in line.
- Moving around the school.
- Break times.
- Walking to and from the Downs.
- Travelling in the minibus.

## Strategies

The following strategies may be used to avoid confrontation and promote positive behaviour: -

- Use non-verbal signs i.e. stern look or frown.
- Use of name to reaffirm request.
- Proximity.
- Restate the rule.
- Use 'I' statement (to explain the effect their behaviour has on you).
- Label the act not the child.

## Sanctions for poor behaviour – on an increasing scale for repeated events

### Level 1:

#### Behaviour

(Includes)

- Arguing with other pupils.
- Answering back to teachers/LSAs.
- 'Rough play'
- Not following teacher/LSA's instructions
- Rudeness.
- Running in school.
- Spitting.
- Not lining up properly.

## Sanctions

Staff can select appropriate sanction:-

Verbal Warning	2 minute 'time out'	Miss 1 break
Miss lunch play	Miss an enjoyable activity	Miss a trip
Letter of apology to staff	Speak to parents	Individual behaviour goals set with and supported by parents

If poor behaviour continues, increase the sanction as detailed below:-

- Sent to work separately.
- Lose break for that day (if 2 incidents in one week move to next point on scale)
- Lose lunchtime break.
- Lose break for whole week.
- Teacher to telephone parents to explain their child's behaviour.
- Individual behaviour goals set with pupil and supported by parents.

If poor behaviour continues or worsens, the level of sanction is increased to level 2.

## Level 2:

### Behaviour

(Includes)

- Repeated Level 1 behaviour
- Fighting.
- Abusing school property.
- Throwing dangerous missiles.
- Causing bodily or emotional harm to another person
- Absconding.

## Sanctions

Staff can select appropriate sanction:

Behaviour Management Programme – Daily Report agreed with parents	Letter/email to parents	Letter of apology from student to staff/parents/students
Internal exclusion to a different class	3 <sup>rd</sup> time 1 day exclusion at home – 1 <sup>st</sup> formal warning	Suspension for 2 days 2 <sup>nd</sup> formal warning

Suspension for 1 week Final warning	Meeting with Headteacher/class teacher/Principal	Permanent exclusion
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## Reporting and Recording Incidents

All Sanctions imposed must be recorded in the student's file

This includes any incidences of bullying, verbal abuse, violence or abusing school property.